

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 3 – Feb 7
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 7 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment phonemes • Blend initial phonemes to make words • Attach the /y/ sound to the letter Yy • Practice writing the letter Yy <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of explanatory text • Listen to and discuss “From Seed to Plant” • Apply the Asking and Answering Questions and Visualizing comprehension strategies • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Learn elements of a make-believe story • Brainstorm make-believe story ideas • Review using pronouns <i>you</i> and <i>I</i> • Learn to capitalize the pronoun <i>I</i> • Learn to expand sentences using prepositions <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.5 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>L.K.1e L.K.1f L.K.2a</p>

Tuesday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review sentences – uppercase letter and end punctuation • Blend final phonemes to make words • Attach /v/ to the letter Vv • Practice writing the letter Vv <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Reread “From Seed to Plant” to compare and contrast and sequence details • Analyze the use of diagrams and descriptive words • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm sensory words to use in a make-believe story • Plan their writing using drawings • Practice capitalizing the pronoun I • Review expanding sentences using prepositions <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.6 RI.K.10 RI.K.2 RI.K.7 RI.K.3 L.K.4a</p> <p>Language Arts</p> <p>W.K.3 L.K.2a L.K.1e L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Delete phonemes to make words Review Ww, Kk, and Ee Practice writing Ww, Kk, and Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> Review and practice using selection vocabulary words Learn the elements of an informational text Listen to and discuss “Plants All Around” Apply the Making Connections and Clarifying comprehension strategies Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Dictate sentences to narrate story events Practice extending a story through words and illustrations <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Practice vocabulary Build background Preview the selection Read the selection Comprehension strategies Print and book awareness Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a make-believe story Story crafting 	<p>Academic Standards:</p> <p>Foundational Skill</p> <p>RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.4 RI.K.1 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 RL.K.1 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Form words by segmenting sounds and matching sounds to letters • Delete initial phonemes • Review Qq, Yy, Vv, and Ee • Attach /y/ to the letter Yy • Practice writing Yy <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Plants All Around” to classify and categorize and to identify main idea and details • Analyze the use of interrogative sentences and genre • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw a picture to illustrate a make-believe story • Revise their make-believe stories • Review story events and details • Practice extending a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skill</p> <p>RF.K.2d RF.K.1d RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.3 RI.K.10 L.K.2b RI.K.2</p> <p>Language Arts</p> <p>W.K.3 L.K.1f</p>
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Friday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify words with medial /e/ • Delete final phonemes • Review /w/, /k/, /kw/, /y/, /v/, and /e/ • Practice writing Ww, Kk, Qq, Yy, Vv, and Ee • Read and respond to a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Visualizing and Making Connections comprehension strategies • Review Compare and Contrast and Classify and Categorize • Review Text Features, Diagrams and Language Use: Interrogative Sentences • Work collaboratively to create a presentation of Inquiry findings <p>Language Arts</p> <ul style="list-style-type: none"> • Speak clearly to present their make-believe story • Review order words • Review common prepositions • Review pronouns I and you <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Books • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board • Theme wrap-up and review <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a RF.K.3c RF.K.4 L.K.2b</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RI.K.1 SL.K.1a RI.K.9 RI.K.10 RI.K.7 L.K.2b W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 SL.K.6 L.K.1e L.K.2a SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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